| Opening Checklist (15 points) | Initials |  |
| :---: | :---: | :---: |
| 1. I had my math notes folder and daily papers ON MY DESK by the time class began. | $/ 5$ |  |
| 2. I had been using a SHARPENED pencil by the time class began. | $/ 5$ |  |
| 3. I had FINISHED copying the objective and had STARTED defining the Word of the <br> Day by the time class began. |  |  |

Do Now (10 points) - Copy the Objective and define the Word of the Day.
Initials
Obj:

Word of
the Day
\& Defn:


Skill Review (10 points) - Show ALL work necessary. Initials

| Notes/Activity (20 points) | Initials |  |
| :--- | ---: | ---: |
| Completed Notes Page/Activity | $/ 10$ |  |
| Participated Productively \& Earned the Appropriate Number of Teacher Checkmarks |  |  |
| Exit Ticket (10 points) - Complete INDEPENDENTLY and SILENTLY. |  |  |
|  |  |  |

Practice (30 points)
Solve each system by elimination. Show the work to check your answer algebraically for AT LEAST TWO.

1) $3 x+y=5$
$2 x-2 y=-2$
2) $8 x+y=-16$
$-3 x+y=-5$
3) $5 x+y=9$
$10 x-7 y=-18$
4) $8 x+14 y=4$
$6 x+7 y=10$
5) $4 x+15 y=17$
$-x+5 y=-13$
6) $-3 x+7 y=-16$
$-9 x+5 y=16$
$-5 x-2 y=6$
$3 x+6 y=6$
