| Full Student Name: |
| :--- |
| Opening Checklist (15 points) |
| 1. I had my math notes folder and daily papers ON MY DESK by the time class began. |
| 2. I had been using a SHARPENED pencil by the time class began. |
| 3. I had FINISHED copying the objective and had STARTED defining the Word of the |
| Day by the time class began. |


| Do Now (10 points) - Copy the Objective and define the Word of the Day. |
| :--- |
| Obj: |
| Word of |
| the Day |
| \& Defn: |

Skill Review (10 points) - Show ALL work necessary.


Initials


Notes (20 points)
Initials
Completed Notes Page/Activity
Participated \& Earned the Appropriate Number of Teacher Checkmarks

| $/ 10$ |  |
| :--- | :--- |
| $/ 10$ |  |

Exit Ticket (10 points) - Complete INDEPENDENTLY and SILENTLY.
Initials

Practice (30 points)
Graph the equations to find the solution(s). (Standard form - Convert to slope-intercept form or use intercepts.)

1) $y=2 x-2$
$y=-\frac{3}{2} x+5$

2) $x+y=4$

$$
2 x+2 y=12
$$



Solution:
3) $y=\frac{1}{3} x-4$
$-2 x+6 y=-24$

4) $3 x-2 y=4$

$$
2 x+y=5
$$

## Solution:

5) $3 x-2 y=2$
$3 x-2 y=-2$

6) $4 x+5 y=-20$
$12 x+15 y=-60$

