

Quiz/Test DATE:

Today's Section:

Algebra I 100pt Daily Path to Success

Full Student Name:

1/2 5/6 7/8

Date:

Opening Checklist (15 points)

Initials

1. I had my math notes folder and daily papers ON MY DESK by the time class began.
2. I had been using a SHARPENED pencil by the time class began.
3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began.

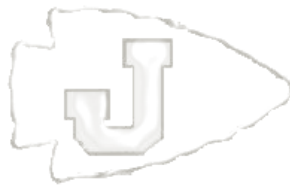
/5
/5
/5

Do Now (10 points) – Copy the Objective and define the Word of the Day.

Initials

Obj:

Word of the Day & Defn:



/10

Skill Review (10 points) – Show ALL work necessary.

Initials

1)

3)

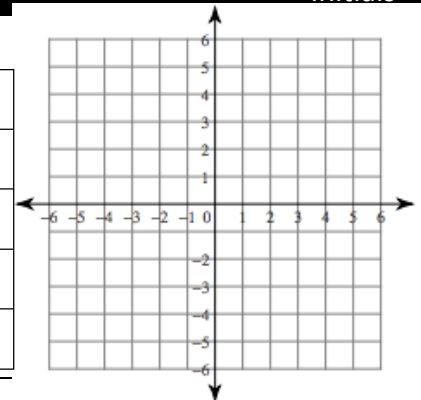
Equation:

Equation:

X	Y

X	Y

2)



Notes (20 points)

Initials

Completed Notes Page/Activity

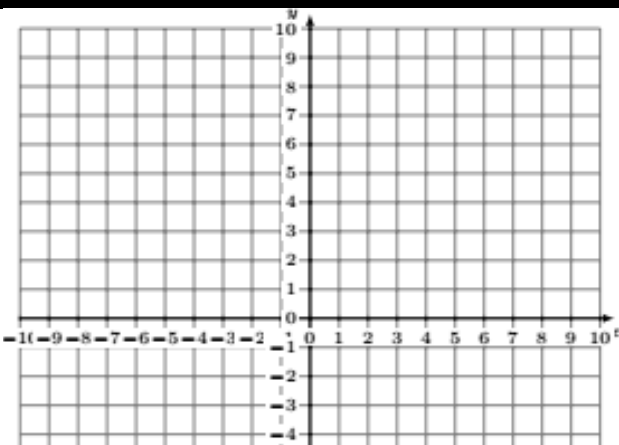
/10

Participated & Earned the Appropriate Number of Teacher Checkmarks

/10

Exit Ticket (10 points) – Complete INDEPENDENTLY and SILENTLY.

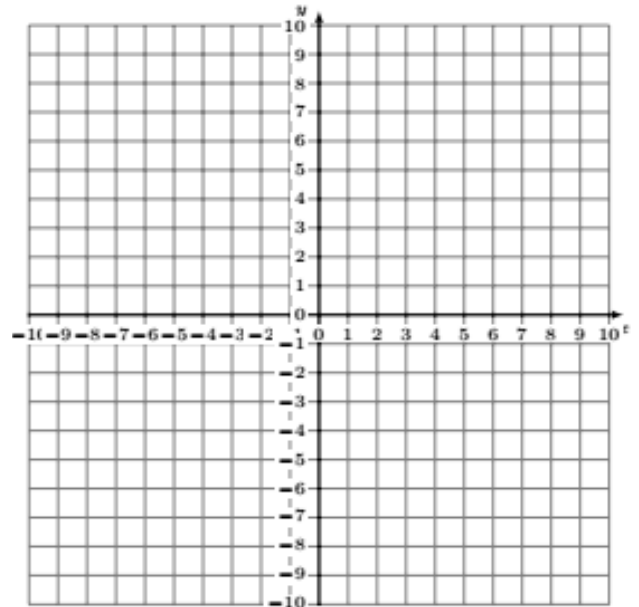
Initials



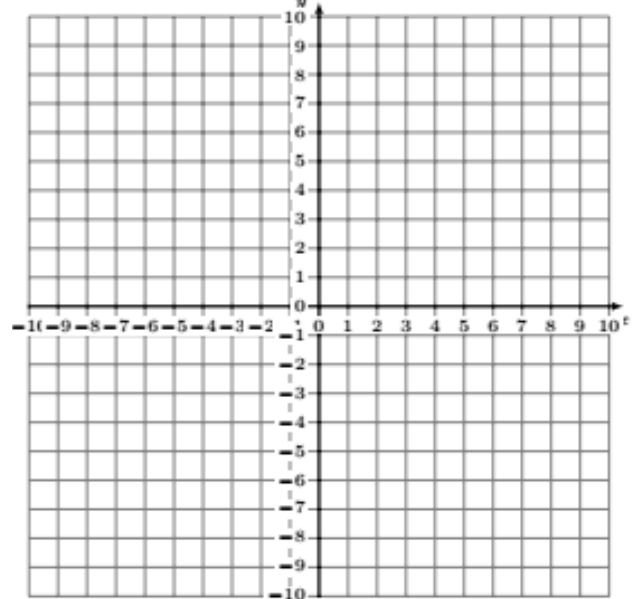
/10

Solve the system by finding intercepts and graphing. Write your solution as an ordered pair. Check the solution.

(1) $2x - y = 2$ $x - 2y = 10$



(2) $x + 2y = -10$ $2x - 3y = -6$



(3) You are hosting a fancy event and will use a combination of large and small tables, for a total of 7 tables. Each large table seats 20 people and each small table seats 10 people. You need to seat at least 100 people. How many tables of each size do you use?

