

Quiz/Test DATE:

Today's Section:

Algebra I 100pt Daily Path to Success

Full Student Name:

1/2 5/6 7/8

Date:

Opening Checklist (15 points)

Initials

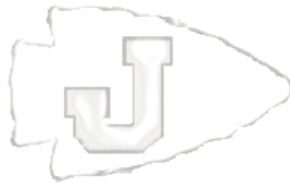
1. I had my math notes folder and daily papers ON MY DESK by the time class began.	/5	
2. I had been using a SHARPENED pencil by the time class began.	/5	
3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began.	/5	

Do Now (10 points) – Copy the Objective and define the Word of the Day.

Initials

Obj:

Word of
the Day
& Defn:



/10

Skill Review (10 points) – Show ALL work necessary.

Initials

/10

Notes (20 points)

Initials

Completed Notes Page/Activity

/10

Participated & Earned the Appropriate Number of Teacher Checkmarks

/10

Exit Ticket (10 points) – Complete INDEPENDENTLY and SILENTLY.

Initials

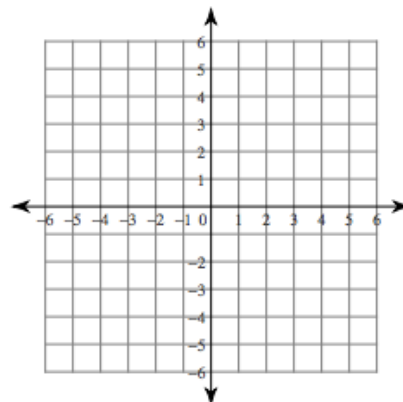
Equation:

X	Y

Equation:

X	Y

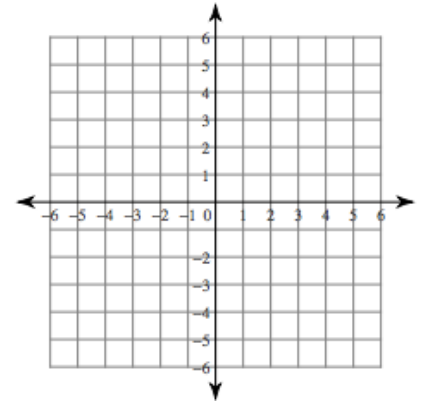
Solution:



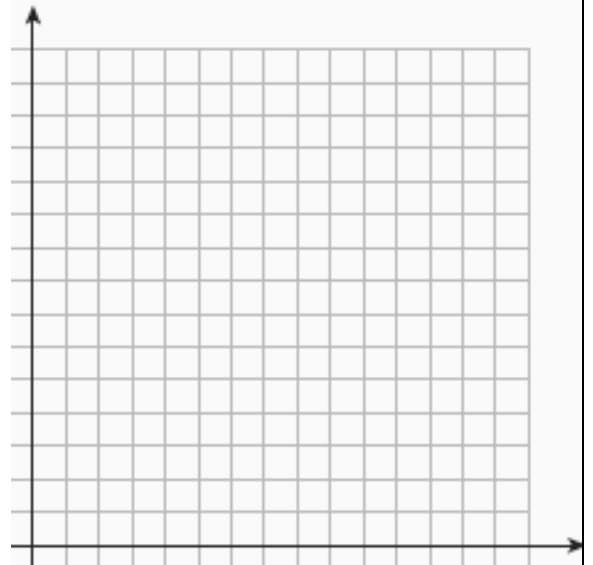
/10

Write slope-intercept form equations for each person in the system. Solve by making tables and graphs.

1) Roger and Emmett are on a climbing trail. Roger starts 1 meter below the Go mark and climbs at a rate of 2 meters per minute. Emmett starts 4 meters below the Go mark but climbs at a rate of 3 meters per minute. When will they be the same distance above the Go mark?



2) Sally and Sammy are saving for a trip to the nail salon where they want to get the mani-pedi that is on sale. Sally already has \$5 saved and plans to set aside \$4 per day. Sammy already has \$15 saved but she only plans to set aside \$3 per day. When will Sally & Sammy have saved the same amount of money? (On your graph, go by 5s.)



3) Andrew and Andrea are running. Andrew gets a 4-meter head start and runs at a rate of 2 meters per second. Andrea starts 4 meters behind the official starting point, but she runs at a rate of 3 meters per second. After how many seconds will Andrew and Andrea be at the same place? (On your graph, go by 2s.)

