| Opening Checklist (15 points) | Initials |  |
| :---: | :---: | :---: |
| 1. I had my math notes folder and daily papers ON MY DESK by the time class began. | $/ 5$ |  |
| 2. I had been using a SHARPENED pencil by the time class began. | $/ 5$ |  |
| 3. I had FINISHED copying the objective and had STARTED defining the Word of the <br> Day by the time class began. |  |  |

Do Now (10 points) - Copy the Objective and define the Word of the Day.
Initials
Obj:

Word of
the Day
\& Defn:


Skill Review (10 points) - Show ALL work necessary. Initials

| Notes/Activity (20 points) | Initials |  |
| :--- | ---: | ---: |
| Completed Notes Page/Activity | $/ 10$ |  |
| Participated Productively \& Earned the Appropriate Number of Teacher Checkmarks |  |  |
| Exit Ticket (10 points) - Complete INDEPENDENTLY and SILENTLY. |  |  |
|  |  |  |

Practice (30 points)
Solve the quadratic equations by using the zero-product property. (Use fractions, not decimals, if necessary.)

1) $(k+1)(k-5)=0$
2) $(2 m+3)(4 m+3)=0$

Find the zeros of the quadratic functions by factoring. (Use fractions, not decimals, if necessary.) If you get the same root twice, that's a double root (see 2Q4 Notes on back of PtS for graph).
3) $f(x)=x^{2}-10 x-24$
4) $y=x^{2}+18 x+17$
5) $y=6 x^{2}-13 x+6$
6) $f(x)=9 x^{2}-12 x+4$
7) $f(x)=3 x^{2}-16 x-12 \quad$ 8) $y=9 x^{2}+6 x+1$

## Skill Review

Multiply the binomials by FOIL or box method.

1) $(3 x+2)(x-5) \quad 3) \quad(9 x-1)(2 x+3)$
2) $(5 x-2)(x+7) \quad 4) \quad(4 x+9)(6 x-5)$

## Exit Ticket

Solve the quadratic equation.

$$
y=4 x^{2}-8 x+5
$$

