Quiz/Test DATE:

Algebra I 100pt Daily Path to Success

Today's Section:

Full Student Name:

1/2 5/6

Date:

7/8

Opening Checklist (15 points)		Initials
1. I had my math notes folder and daily papers ON MY DESK by the time class began.	/5	
2. I had been using a SHARPENED pencil by the time class began.	/5	
3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began.	/5	

Do Now (10 points) – Copy the Objective and define the Word of the Day.

Initials

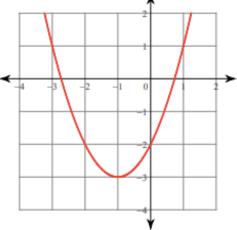
Obj:

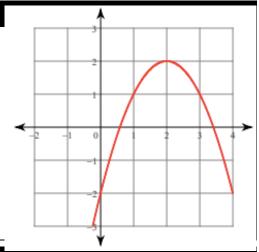
Word of the Day & Defn:



/10







Notes/Activity (20 points)		Initials
Completed Notes Page/Activity	/10	
Participated Productively & Earned the Appropriate Number of Teacher Checkmarks	/10	

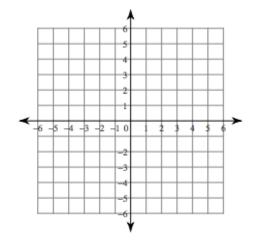
Exit Ticket (10 points) – Complete INDEPENDENTLY and SILENTLY.

Initials

Graph the parabola from the standform quadratic equation. Label the y-intercept.

1)
$$f(x) = -x^2 - 4x - 3$$

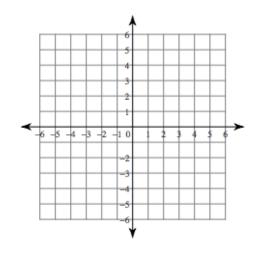
x	у	f(x) = y	(x,y)



Vertex Form:

2)
$$f(x) = 2x^2 - 4x - 2$$

x	у	f(x) = y	(x,y)



Vertex Form:

Convert the standard form quadratic equation to vertex form.

3)
$$f(x) = x^2 + 2x - 2$$

$$f(x) = -x^2 - 2x + 3$$

$$5) \qquad f(x) = -2x^2 - 8x - 5$$

$$6) f(x) = 2x^2 + 4x + 1$$

Skill Review

Write the vertex form equation for the graph. Assume normal width.

Exit Ticket

$$f(x) = -3x^2 - 6x + 5$$

- 1) What is the vertex of the graph of f(x)?
- 2) What is the vertex form of the quadratic equation?