## Quiz/Test DATE:

Today's Section:

## Algebra I 100pt Daily Path to Success

Full Student Name:

| Opening Checklist (15 points) | Initials |  |
| :---: | :---: | :---: |
| 1. I had my math notes folder and daily papers ON MY DESK by the time class began. | $/ 5$ |  |
| 2. I had been using a SHARPENED pencil by the time class began. | $/ 5$ |  |
| 3. I had FINISHED copying the objective and had STARTED defining the Word of the <br> Day by the time class began. | $/ 5$ |  |

Do Now (10 points) - Copy the Objective and define the Word of the Day.
Initials
Obj:

Word of
the Day
\& Defn:


Skill Review (10 noints)_Show/All_work necessary.



Notes/Activity (20 points)
Initials

| Completed Notes Page/Activity |
| :--- |
| Participated Productively \& Earned the Appropriate Number of Teacher Checkmarks |


| $/ 10$ |  |
| :--- | :--- |
| $/ 10$ |  |

Exit Ticket (10 points) - Complete INDEPENDENTLY and SILENTLY.

Practice ( 30 points)
Graph the parabola from the standform quadratic equation. Label the $y$-intercept.

1) $f(x)=-x^{2}-4 x-3$

| $x$ |  | $y$ | $f(x)=y$ | $(x, y)$ |
| :---: | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Vertex Form:

2) $\quad f(x)=2 x^{2}-4 x-2$

| $x$ |  | $y$ | $f(x)=y$ | $(x, y)$ |
| :---: | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |



## Vertex Form:

Convert the standard form quadratic equation to vertex form.
3) $f(x)=x^{2}+2 x-2$
4) $f(x)=-x^{2}-2 x+3$
5) $\quad f(x)=-2 x^{2}-8 x-5$
6) $\quad f(x)=2 x^{2}+4 x+1$

Skill Review
Write the vertex form equation for the graph. Assume normal width.

## Exit Ticket

$$
f(x)=-3 x^{2}-6 x+5
$$

1) What is the vertex of the graph of $f(x)$ ?
2) What is the vertex form of the quadratic equation?
