

Quiz/Test DATE:

Today's Section:

Algebra I 100pt Daily Path to Success

Full Student Name:

1/2 5/6 7/8

Date:

Opening Checklist (15 points)

Initials

1. I had my math notes folder and daily papers ON MY DESK by the time class began.

/5

2. I had been using a SHARPENED pencil by the time class began.

/5

3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began.

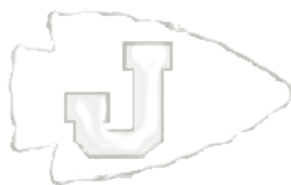
/5

Do Now (10 points) – Copy the Objective and define the Word of the Day.

Initials

Obj:

Word of
the Day
& Defn:



/10

Skill Review (10 points) – Show ALL work necessary.

Initials

/10

Notes/Activity (20 points)

Initials

Completed Notes Page/Activity

/10

Participated Productively & Earned the Appropriate Number of Teacher Checkmarks

/10

Exit Ticket (10 points) – Complete INDEPENDENTLY and SILENTLY.

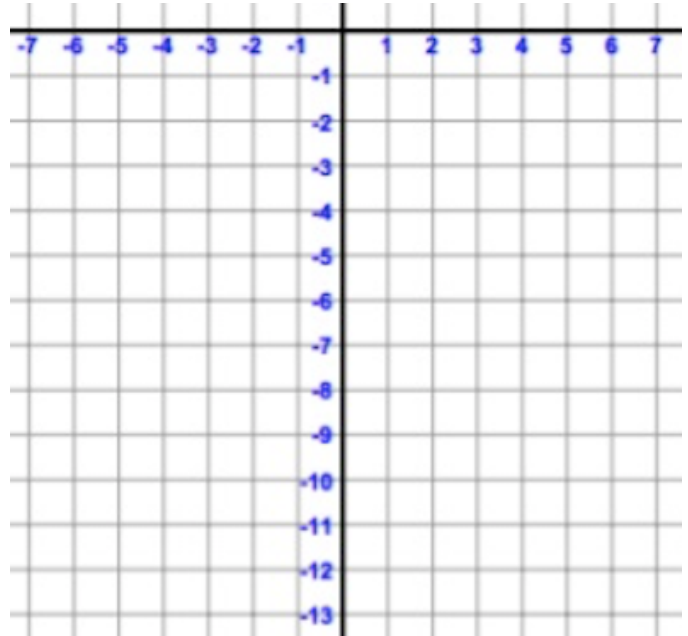
Initials

/10

1) Graph $y = -\frac{1}{3}x^2$ and $y = -\frac{1}{3}x^2 - 1$ on the same graph.

x		y	$f(x) = y$	(x, y)

x		y	$f(x) = y$	(x, y)



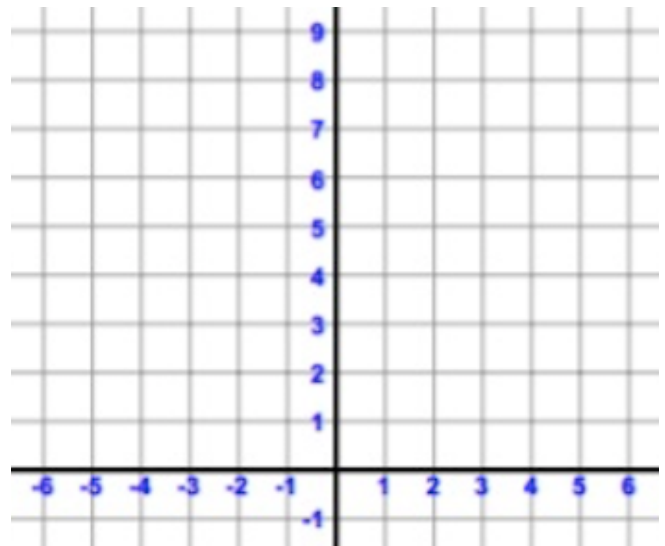
How are the graphs related?

2) Describe the transformation from the graph of $y = 6x^2$ to the graph of $y = 6x^2 + 4$.

3) Graph $y = (x + 3)^2$ and $y = (x - 1)^2$ on the same graph.

x		y	$f(x) = y$	(x, y)

x		y	$f(x) = y$	(x, y)



How are the graphs related?

4) Describe the transformation from the graph of $y = x^2$ to the graph of $y = (x + 5)^2$.

