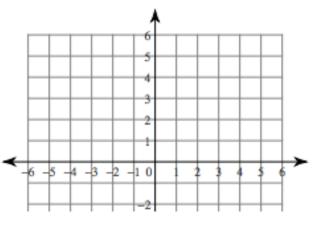
Name______ Pd____ Date______ Section 2.Q.1
Quadratic Functions The simplest quadratic function is the *quadratic parent function*, ______ or _____ or _____.

x	у	f(x)=y	(x,y)
-2			
-1			
0			
1			
2			



What do you notice about the table?

What do you notice about the graph?

Key Vocabulary:

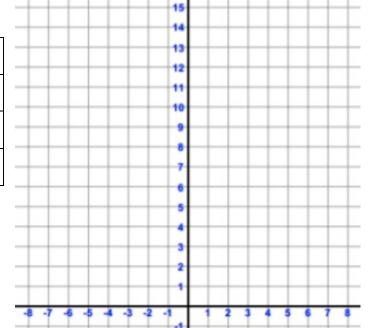
The ______ of the graph.

The ______ is the line dividing the parabola into ______.

Graphing $y = ax^2$

$$\underline{\text{Ex. 1}} \ y = \frac{1}{3}x^2$$

x	у	f(x) = y	(x,y)



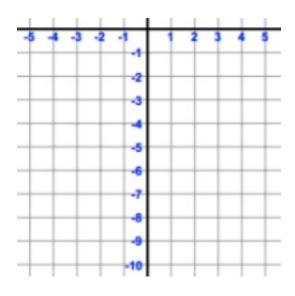
What are good values to choose for *x*? Why?

How do we get the other side of the parabola?

You Try 2 $y = -2x^2$

x		у	f(x) = y	(x,y)

What is the ordered pair of the vertex?



How does the "a" value affect the quadratic parent function? $f(x) = ax^2$

now does the a value affect the quadratic parent function: $f(x) = ax$					
Graph	Opens Where?	Type of Vertex?	Pattern?	Sign of a?	
Ex. 1					
You					
Try 2					

Key IdeaThe a value affects the	<u>a</u>
and	

Match the function with its description in comparison to the parent function.

1) $y = 3x^2$ a. opens upward & wider

1)
$$y = 3x^2$$

2)
$$y = \frac{1}{4}x^2$$

2)
$$y = \frac{1}{4}x^2$$

3) $y = -\frac{2}{3}x^2$
4) $y = -4x^2$

4)
$$v = -4x^2$$