| Full Student Name: $\quad 1 / 2$ 5/6 $7 / 8$ Date: |  |  |
| :---: | :---: | :---: |
| Opening Checklist (15 points) | Initials |  |
| 1. I had my math notes folder and daily papers ON MY DESK by the time class began. | /5 |  |
| 2. I had been using a SHARPENED pencil by the time class began. | /5 |  |
| 3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began. | /5 |  |


| Do Now (10 points) - Copy the Objective and define the Word of the Day. |
| :--- |
| Obj: |
| Word of |
| the Day |
| \& Defn: |

Skill Review (10 points) - Show ALL work necessary.
Initials

| Notes (20 points) | Initials |  |
| :--- | ---: | :--- |
| Completed Notes Page/Activity | $/ 10$ |  |
| Participated \& Earned the Appropriate Number of Teacher Checkmarks | $/ 10$ |  |

Exit Ticket (10 points) - Complete INDEPENDENTLY and SILENTLY.
Initials

1) The table shows the how much paint a painter has given the number of days she has been painting. What equation in slope-intercept form gives how much paint is available on any given day? Start with point-slope form.

| X: Time <br> Painting (days) | Y: Volume of <br> Paint (gal) |
| :---: | :---: |
| 2 | 56 |
| 3 | 44 |
| 5 | 20 |

What does the slope represent?
What does the y-intercept represent?
2) Leo uses a taxi company. He took a 2-mile trip and owed the driver $\$ 5$. The next week, he paid $\$ 11$ for a 5mile trip. Write the slope-intercept form of the linear equation that represents the cost of the taxi depending on the distance of the trip. Define the variables. (Start with point-slope form.)

What does the slope represent?

How much would Leo pay to travel 9 miles?

What does the $y$-intercept represent?

If Leo paid $\$ 19$ for a trip, how far did he travel?
3) Kelci has a Starbucks gift card. Each coffee she buys costs $\$ 2.50$. After buying 4 coffees, she has $\$ 14$ on the card. Write the slope-intercept form of the linear equation that represents how much money she has on the card depending on how many coffees she buys. Define the variables. (Start with point-slope form.)

How much money did she start with on the card? How do you know?

