| Full Student Name: $\quad 1 / 2$ 5/6 $7 / 8$ Date: |  |  |
| :---: | :---: | :---: |
| Opening Checklist (15 points) | Initials |  |
| 1. I had my math notes folder and daily papers ON MY DESK by the time class began. | /5 |  |
| 2. I had been using a SHARPENED pencil by the time class began. | /5 |  |
| 3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began. | /5 |  |


| Do Now (10 points) - Copy the Objective and define the Word of the Day. |
| :--- |
| Obj: |
| Word of |
| the Day |
| \& Defn: |

Skill Review (10 points) - Show ALL work necessary.
Initials

| Notes (20 points) | Initials |  |
| :--- | ---: | :--- |
| Completed Notes Page/Activity | $/ 10$ |  |
| Participated \& Earned the Appropriate Number of Teacher Checkmarks | $/ 10$ |  |

Exit Ticket (10 points) - Complete INDEPENDENTLY and SILENTLY.
Initials

Write the slope-intercept form of the line given the information. Use point-slope form first.

1) $m=6 ;$ point $(3,-4)$
2) The line has slope of $\frac{1}{5}$ and passes through $(3,9)$.
3) 


4)

5) Points: $(-1,-2)$ and $(2,4)$
6) Points: $(3,5)$ and $(7,8)$
7)

| $\mathbf{X}$ | $\mathbf{Y}$ |
| :---: | :---: |
| 17 | 26 |
| 20 | 17 |
| 23 | 8 |
| 26 | -1 |

8) 

| $\mathbf{X}$ | $\mathbf{Y}$ |
| :---: | :---: |
| 10 | 10 |
| 15 | 12 |
| 20 | 14 |
| 25 | 16 |

