Quiz/Test DATE:	# Algebra I 100pt Daily Path to Success	Today's Section:

Full Student Name:	1/2 5/6 7/8	Date:

Opening Checklist (15 points)   Initials

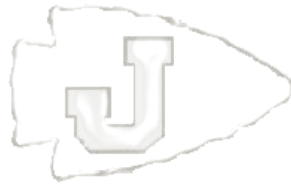| 1. I had my math notes folder and daily papers ON MY DESK by the time class began.	/5	
2. I had been using a SHARPENED pencil by the time class began.	/5	
3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began.	/5	

Do Now (10 points) – Copy the Objective and define the Word of the Day.   Initials

Obj:

Word of
the Day
& Defn:

/10	

Skill Review (10 points) – Show ALL work necessary.   Initials

/10	

Practice (30 points)   Initials

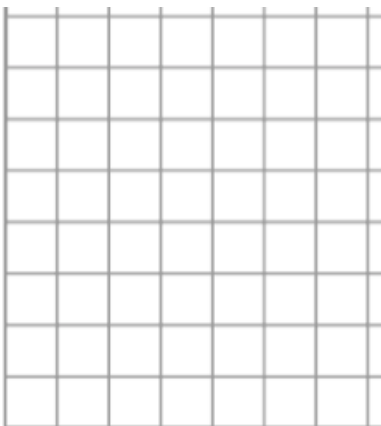| Completed all 5 stations.	/20	
Contributed effectively to your group at each station.	/10	

Exit Ticket (10 points) – Complete INDEPENDENTLY and SILENTLY.   Initials
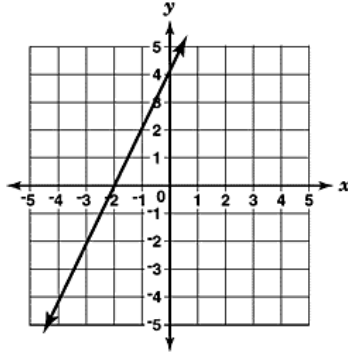
/10	

Slope
- The change in the dependent variable over the change in the independent variable.

Slope-Intercept Form
- $y = mx + b$ where m is slope and b is the y-intercept

Table

X	Y
-3	1
0	3
3	5
6	7

Graph

Ordered Pairs
$(-3, 7)$ and $(0, -2)$

Real-Life Scenario
Daniel has $15. He spends $2 on every candy bar he buys. Model the scenario with a slope-intercept form equation and a graph.

a. How many candy bars can he buy if he wants to have $5 left?

b. How much money does he have left after buying 7 candy bars?