

Quiz/Test DATE:

Today's Section:

Algebra I 100pt Daily Path to Success

Full Student Name:

1/2 5/6 7/8

Date:

Opening Checklist (15 points)

Initials

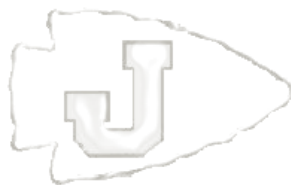
1. I had my math notes folder and daily papers ON MY DESK by the time class began.	/5	
2. I had been using a SHARPENED pencil by the time class began.	/5	
3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began.	/5	

Do Now (10 points) – Copy the Objective and define the Word of the Day.

Initials

Obj:

Word of
the Day
& Defn:



/10

Skill Review (10 points) – Show ALL work necessary.

Initials

/10

Notes (20 points)

Initials

Completed Notes Page/Activity

/10

Participated & Earned the Appropriate Number of Teacher Checkmarks

/10

Exit Ticket (10 points) – Complete INDEPENDENTLY and SILENTLY.

Initials

/10

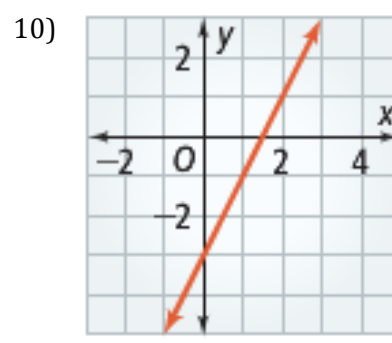
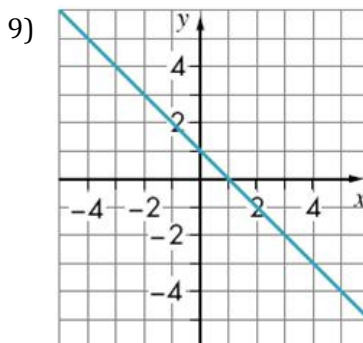
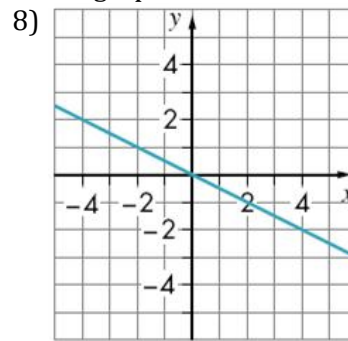
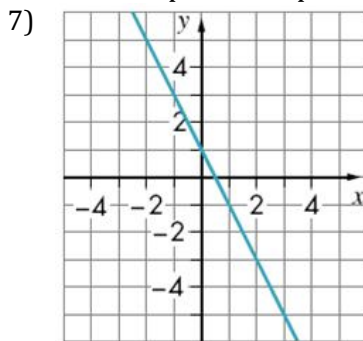
Write the slope-intercept form of the linear equation given the following information.

1) $m = -5, b = -1$

2) $m = -\frac{1}{3}, b = \frac{2}{3}$

3) The slope of the line is $\frac{3}{2}$ and the y-intercept is at $(0, -4)$.4) The slope of the line is 2 and the y-intercept is at $(0, 7)$.5) The line passes through $(6, 7)$ and $(0, -2)$.6) The line passes through $(0, 1)$ and $(-3, 7)$.

Write the slope-intercept form of the linear equation given the graph.



Review from 1.E.5 (Find slope in real-life scenarios.)

11) College students walk all over campus to get to class. Carl wears a FitBit to keep track of his steps. After his morning classes, Carl sees that he has taken 4000 steps in 200 minutes. Then Carl walks to the dining hall. When he gets there, he notices that his FitBit shows 4700 steps after 210 minutes. What was Carl's pace, in steps per minute, as he walked to the dining hall?

