<b>~</b> ·	/			_
Our	z/Tes	tυ	AΙ	E:

## Algebra I 100pt Daily Path to Success 1/2 5/6 7/8 Date:

Today	r's	Section:

- п	I C+	0 to +	Name
		121612	NZIII
ıuı	ı otac		<b>VOLUTE</b>

Opening Checklist (15 points)		Initials
1. I had my math notes folder and daily papers ON MY DESK by the time class began.	/5	
2. I had been using a SHARPENED pencil by the time class began.	/5	
3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began.	/5	

Do Now (10 points) – Copy th	ne Objective and define the Word of the Day.	Initials
Obj:		
Word of the Day & Defn:		
		/10

Skill Review (10 points) – Show ALL work necessary.	Initials
	/10

Notes (20 points)		Initials
Completed Notes Page/Activity	/10	
Participated & Earned the Appropriate Number of Teacher Checkmarks	/10	

Exit Ticket (10 points) – Complete INDEPENDENTLY and SILENTLY.		Initials
	/10	

Find the slope from the table.

1)

x	y
0	3
2	11
4	19
6	27
8	35
	•

2)

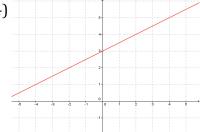
<u>x</u>	y
-1	13
-3	16
-5	19
-7	22
-9	25
-11	28

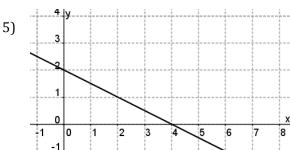
3)

y
-3
2
7
12

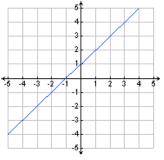
Find the slope from the graph.







6)



Find the slope from the ordered pairs.

7) 
$$(1,-1)$$

$$(1,-19) & (-2,-7)$$

$$(19, -2) & (-11, 10)$$

Find the slope in real-life scenarios.

9) Two hours after sunrise, the temperature was 41°F. Five hours after sunrise, the temperature was 47°F. How has the temperature been changing, in °F per hour?

10) A small bowl of ice cream with two mix-ins costs \$3.85. A small bowl of ice cream with four mix-ins costs \$5.05. What is the cost per mix-in?