#1 - 4: What is the slope of the line passing through the two points? Reduce if necessary.

 $\overline{1)}$  (-15,7) and (-10,6)

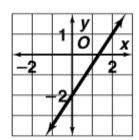
(-3,-2) and (1,4)

3) (-2,5) and (4,-2)

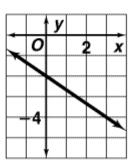
4) (-1,-2) and (3,2)

#5 - 6: What is the slope of the line on the graph?

5)



6)



#7 - 8: Find and describe the rate of change from the table.

7)

Time	Water
(min)	left in
	pool
	(gal)
10	80
20	60
30	40
40	20

- a.  $-\frac{2}{1}$ ; The amount of water left in the pool decreases by 2 gallons per minute.
- b.  $-\frac{1}{2}$ ; The amount of water left in the pool decreases by 2 gallons per minute.
- c. 80; The amount of water left in the pool is 80 gallons.
- d. 40; The amount of water decreases for 40 minutes.

8)

# Cupcakes	Cost (\$)
2	4.50
3	5.25
4	6.00
5	6.75

- a.  $\frac{1}{0.75}$ ; Each additional cupcake costs \$0.75.
- b.  $\frac{0.75}{1}$ ; Each additional cupcake costs \$0.75.
- c.  $\frac{2.25}{1}$ ; Each additional cupcake costs \$2.25.
- d.  $\frac{1}{2.25}$ ; Each additional cupcake costs \$2.25.

9 - 10: What are the slope and y-intercept of the given equations?

9) 
$$y = 2x - 5$$

10) 
$$y = -\frac{1}{2}x - \frac{5}{2}$$

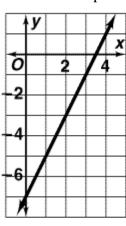
 $\underline{11-12}$ : Write the slope-intercept form of the linear equation given the following information.

11) 
$$m = -2$$
;  $b = 5$ 

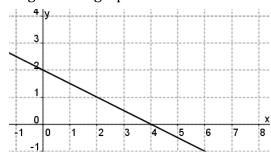
12) 
$$m = 4; b = -3$$

<u>13-14:</u> Write the slope-intercept form of the linear equation given the graph of the line.

13)



14)



<u>15-16:</u> Find the pattern to answer the questions. The figures follow a linear pattern.

15) Draw Figure 0 and Figure 4. Complete the input/output table.

Fig. 0

NN	MM
----	----

Figure #	# of Lines
0	
1	
2	
3	
4	

Write the linear function rule for the pattern.

How many lines would Fig. 10 have? Fig. 50? Use the function rule and function notation to show work.

Fig. 2

Fig. 3

Fig. 4





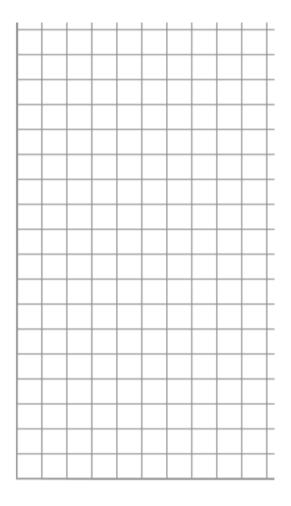


Figure #	# of Diamonds
0	
1	
2	
3	
4	

Write the linear function rule for the pattern.

How many lines would Fig. 10 have? Fig. 50? Use the function rule and function notation to show work.

- 17) Carlita has 15 marbles. She gives away 2 marbles to each of her friends.
- a. Define *x* and *y*.
- b. Model the scenario with a graph and a linear equation.
- c. How many friends can she give marbles to and still have 5 marbles left? Justify your answer.



- 18) Juan's savings account currently has \$300. Every week, he deposits \$50 from his paycheck.
- a. Define *x* and *y*.
- b. Model the scenario with a graph and a linear equation.
- c. After how many weeks will Juan's account have \$1000? Justify your answer.

