| Opening Checklist (15 points) | Initials |  |
| :---: | :---: | :---: |
| 1. I had my math notes folder and daily papers ON MY DESK by the time class began. | $/ 5$ |  |
| 2. I had been using a SHARPENED pencil by the time class began. | $/ 5$ |  |
| 3. I had FINISHED copying the objective and had STARTED defining the Word of the <br> Day by the time class began. |  |  |

Do Now (10 points) - Copy the Objective and define the Word of the Day.
Initials
Obj:

Word of
the Day
\& Defn:


Skill Review (10 points) - Show ALL work necessary. Initials

| Notes/Activity (20 points) | Initials |  |
| :--- | ---: | ---: |
| Completed Notes Page/Activity | $/ 10$ |  |
| Participated Productively \& Earned the Appropriate Number of Teacher Checkmarks |  |  |
| Exit Ticket (10 points) - Complete INDEPENDENTLY and SILENTLY. |  |  |
|  |  |  |

Set up the proportion and solve.

1) A soccer team is making trail mix to sell at a fundraiser. The recipe calls for 3 pounds of raisons and 2 pounds of peanuts. If the team purchases 54 pounds of peanuts, how many pounds of raisins do they need?
2) Approximately 3 out of every 30 people are left-handed. About how many left-handed people would you expect in a group of 140 people?

Solve the proportions.

$$
\text { 3) } \quad \frac{2 x-5}{3}=\frac{3 x-8}{5}
$$

4) $\frac{m+10}{7}=\frac{m-4}{5}$
5) $\frac{c+1}{c-2}=\frac{4}{7}$
6) $\frac{q+2}{5}=\frac{2 q-11}{7}$
7) A large math class started with $x$ number of boys and girls. Due to schedule changes, 2 more girls were added to the class but 1 boy was taken away. Now the ratio of the class is 5 boys $: 6$ girls. How many were there originally of each gender?
