Quiz/Test DATE:	**Algebra I 100pt Daily Path to Success**	Today's Section:

Full Student Name:	1/2 5/6 7/8	Date:

Opening Checklist (15 points)   Initials

	/5	
1. I had my math notes folder and daily papers ON MY DESK by the time class began.	/5	
2. I had been using a SHARPENED pencil by the time class began.	/5	
3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began.	/5	

Do Now (10 points) – Copy the Objective and define the Word of the Day.   Initials

Obj:

Word of
the Day
& Defn:

	/10	

Skill Review (10 points) – Show ALL work necessary.   Initials

	/10	

Notes/Activity (20 points)   Initials

Completed Notes Page/Activity	/10	
Participated Productively & Earned the Appropriate Number of Teacher Checkmarks	/10	

Exit Ticket (10 points) – Complete INDEPENDENTLY and SILENTLY.   Initials

	/10	

Write the equation with variables on both sides. Solve the equation for (1). Plug in (1)'s answer for (2).
Trey has $50 in his bank account and earns $10 per hour at his job. Briana has $80 in her bank account and earns $7 per hour at her job.

1) If they both deposit all their earnings into their bank accounts, after how many hours of work do they have the same amount of money saved up?

2) What amount do they both have?

Solve the equation. Tell how many solutions it has. Tell what each type of equation is called.

3) $3(x + 4) = 3x + 11$

4) $-2x - 6 = -2(x + 3)$

5) $5x - x + 7 = 4x + 3 + 4$

6) $4x + 5 - 2x = -5 + 2x + 10$

7) $4(2x + 1) = 5x + 3x + 9$

8) $-4 + 2(x + 10) = 2(x + 8)$