| Opening Checklist (15 points) | Initials |  |
| :---: | :---: | :---: |
| 1. I had my math notes folder and daily papers ON MY DESK by the time class began. | $/ 5$ |  |
| 2. I had been using a SHARPENED pencil by the time class began. | $/ 5$ |  |
| 3. I had FINISHED copying the objective and had STARTED defining the Word of the <br> Day by the time class began. |  |  |

Do Now (10 points) - Copy the Objective and define the Word of the Day.
Initials
Obj:

Word of
the Day
\& Defn:


Skill Review (10 points) - Show ALL work necessary. Initials

| Notes/Activity (20 points) | Initials |  |
| :--- | ---: | ---: |
| Completed Notes Page/Activity | $/ 10$ |  |
| Participated Productively \& Earned the Appropriate Number of Teacher Checkmarks |  |  |
| Exit Ticket (10 points) - Complete INDEPENDENTLY and SILENTLY. |  |  |
|  |  |  |

Solve the equation.

1) $6 r+7=13+7 r$
2) $9 a-3=-7+8 a$
3) $-10 x+2=-8 x-8$
4) $-6 x-5=-11 x+10$
5) $\quad-8 n+4(1+5 n)=-6 n-14$
6) $7(5 a-4)-1=14-8 a$

Circle the TWO mistakes in each solution. EXPLAIN EACH MISTAKE BRIEFLY IN WORDS.
7) $4-6 x=8-3 x$
$+6 x+6 x$
$4=8-9 x$
$-8 \quad-8$
$\frac{-4}{9}=\frac{9 x}{9}$
$-\frac{4}{9}=x$
8) $2 x=-2(3 x-6)-4 x$
$2 x=-6 x-12-4 x$
$2 x=-2 x-12$
$+2 x+2 x$
$\frac{4 x}{4}=\frac{-12}{4}$
$x=-3$

