| Opening Checklist (15 points) | Initials |  |
| :---: | :---: | :---: |
| 1. I had my math notes folder and daily papers ON MY DESK by the time class began. | $/ 5$ |  |
| 2. I had been using a SHARPENED pencil by the time class began. | $/ 5$ |  |
| 3. I had FINISHED copying the objective and had STARTED defining the Word of the <br> Day by the time class began. |  |  |

Do Now (10 points) - Copy the Objective and define the Word of the Day.
Initials
Obj:

Word of
the Day
\& Defn:


Skill Review (10 points) - Show ALL work necessary. Initials

| Notes/Activity (20 points) | Initials |  |
| :--- | ---: | ---: |
| Completed Notes Page/Activity | $/ 10$ |  |
| Participated Productively \& Earned the Appropriate Number of Teacher Checkmarks |  |  |
| Exit Ticket (10 points) - Complete INDEPENDENTLY and SILENTLY. |  |  |
|  |  |  |

Practice ( 30 points)

1) A salesperson has a base salary of $\$ 40,000$ plus a commission of $\$ 300$ for every machine she sells.
a. Define $x$ and $y$. Write a linear equation for her total income.
b. How much will she earn in total if she sells 150 machines?
c. How many machines would she need to sell if she wants to earn $\$ 100,000$ in total?
2) A large man is on a diet. He currently weighs 260 pounds. He plans to lose 4 pounds per month.
a. Define $x$ and $y$. Write a linear equation to for how much he weighs.
b. How much will he weigh if he stays on the diet for 6 months?
c. How many months must he stay on the diet in order to weigh 200 pounds?
3) A professional scuba diver is exploring at 30 meters below sea level. She begins to rise to the surface at a rate of 10 meters per minute.
a. Define $x$ and $y$. Write a linear equation to for her elevation.
b. What is the diver's elevation if she has been swimming for 2 minutes?
c. How many minutes must she spend rising in order to be at sea level?
