Name $\qquad$ Pd $\qquad$ Date $\qquad$ Section 1.C. 2

## Solve 2-Step Equations

| Scenario | Anticipate the Answer | Write and Solve Algebraic Equations |
| :---: | :---: | :---: |
| George starts his day with $\$ 5$. He earns \$7 per hour at his job. At the end of the day, he has $\$ 47$. How many hours did he work? |  |  |
| Ms. Draper has a pack of pencils. She splits the pack into 4 groups. Then she takes away 2 pencils from a group, and that group is left with 5 pencils. How many pencils were originally in the pack? |  |  |

Model Equations with Algebra Tiles


|  | 3)$\frac{x}{2}+4=1$ <br>  | What's the constant term? |
| :--- | :--- | :--- |
|  |  | What's the coefficient? |

Solve Equations with Fractions

| Example | Words | You Try |
| :---: | :---: | :---: |
| 4) $-\frac{4}{5} x=16$ | What fraction do we have? <br> How can we cancel the fraction so the variable's coefficient will be one? | 6) $-\frac{3}{4} y=9$ |
| 5) $4-\frac{2}{3} b=-2$ | What's the constant term? <br> How do we make it zero? <br> What's the coefficient? <br> How do we make it one? | 7) $\frac{5}{6} c-6=14$ |

## Key Ideas

We use inverse operations to make our equation become $\qquad$ _.

FIRST: We use $\qquad$ to make the constant term equal zero.

SECOND: We $\qquad$ to make the variable's coefficient equal one.

If we have fractions, we $\qquad$

To do that, we

