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 Section 1.C.1

 Define Algebraic Equations
 Amount
 Amount
 Section 1.C.1

An algebraic equation is a mathematical statement that says that the algebraic expression on one side of an equals sign HAS THE SAME VALUE AS the expression on the other side of the equals sign.

## **Solve 1-Step Equations: Addition & Subtraction**

Scenario	Anticipate the Answer	Write and Solve Algebraic Equation
Sam buys a t-shirt. He		
has a coupon for \$5 off.		
He spent \$8. What was		
the original price of the		
t-shirt?		
Sarah has 2 apples. Her		
uncle brings home a bag		
of apples. Now she has 7		
apples. How many		
apples were in the bag?		
Michael owes Derek \$7.		
After he gets paid to dog-		
walk, Michael pays his		
debt and has \$8 left.		
How much did Michael		
get paid?		

What do you notice?

\*\*To get rid of positives, use \_\_\_\_\_.

\*\*To get rid of negatives, use\_\_\_\_\_.

Example	Words	<u>You Try</u>
1) $-7 = r + 16$	What's happening to the variable? How do we undo that?	4) $5 = n + 9$
2) $-4 + x = 1$	What's happening to the variable? How do we undo that?	5) $-2 + c = 7$
3) $y - (-3) = 8$	What's happening to the variable? How do we undo that?	6) $p - (-2) = -1$

## Solve 1-Step Equations: Multiplication & Division

Scenario	Anticipate the Answer	Write and Solve Algebraic Equation
Harry earns \$8 for each		
hour he works at his job.		
He earned \$48 today.		
How many hours did he		
work?		
Jimmy has a pile of candy		
that he splits into 10		
piles. Each pile has 5		
pieces. How many		
pieces were in the		
original pile?		

What do you notice?

\*\*To undo multiplication, use \_\_\_\_\_.

\*\*To undo division, use\_\_\_\_\_.

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Example	worus	<u>100 11y</u>
7) $3h = -9$	What's happening to the variable? How do we undo that?	10) $-4x = 20$
8) $\frac{n}{-5} = 2$	What's happening to the variable? How do we undo that?	11) $\frac{d}{4} = -8$
9) $-4 = \frac{h}{6}$	What's happening to the variable?	12) $8 = \frac{y}{-7}$
	How do we undo that?	

<u>Key Ideas:</u> Solving an equation for a variable means					
To do that, we use the	on	sides.			
Addition and subtraction	each other. Multiplication and division	each other.			
We want the constant term to equal					
We want the variable term to have a	coefficient of				