

Quiz/Test DATE:

Today's Section:

Algebra I 100pt Daily Path to Success

Full Student Name:

1/2 5/6 7/8

Date:

Opening Checklist (15 points)

Initials

1. I had my math notes folder and daily papers ON MY DESK by the time class began.

/5

2. I had been using a SHARPENED pencil by the time class began.

/5

3. I had FINISHED copying the objective and had STARTED defining the Word of the Day by the time class began.

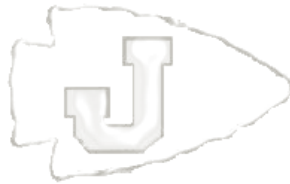
/5

Do Now (10 points) – Copy the Objective and define the Word of the Day.

Initials

Obj:

Word of
the Day
& Defn:



/10

Skill Review (10 points) – Show ALL work necessary.

Initials

/10

Notes (20 points)

Initials

Completed Notes Page/Activity

/10

Earned the Appropriate Number of Teacher Checkmarks

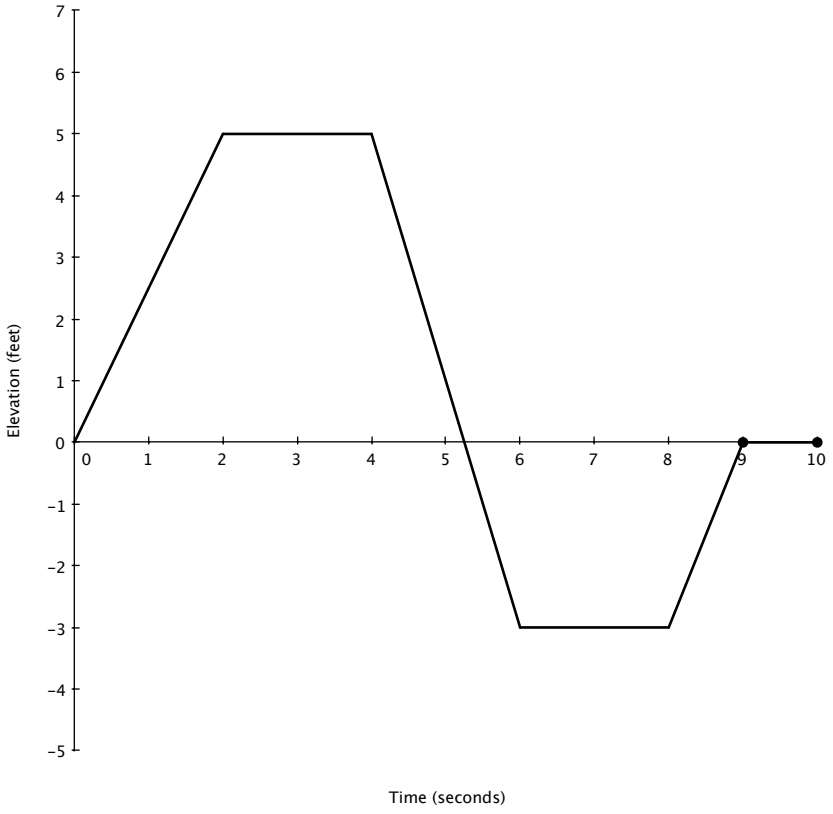
/10

Exit Ticket (10 points) – Complete INDEPENDENTLY and SILENTLY.

Initials

/10

1) Create an elevation-vs-time graphing story for the following graph. (You should have 5 distinct time periods to describe.)



2) Create an elevation-vs-time graph to describe this story. A student starts at the bottom of a hill. She takes 5 sec. to climb up 4 ft. of elevation. She takes a break to look back at her friends for 2 sec. Then she takes 3 sec. to climb up 3 more ft. of elevation to reach the top of the hill. She pauses at the top of the hill for 1 sec. Then she runs down the other side of the hill from the top to the bottom, which takes her 4 sec.

- a. Use straight line segments to model the elevation of the woman. Label each line segment A, B, C, etc. What are the time intervals for each line segment?

- b. During which time period was her elevation changing at the fastest rate? How do you know?

